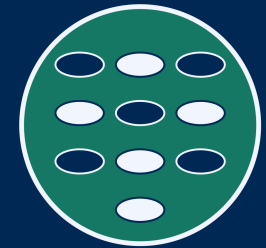


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# DAT121

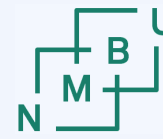
## Introduction to data science

### 3 Regression basics

#### 3.1 Supervised learning

#### 3.2 Regression using statsmodels

#### 3.3 Validation and testing



# Schedule for 21<sup>st</sup>, 22<sup>nd</sup>, and 23<sup>rd</sup> August

## Monday, 21<sup>st</sup> August 2023

9.15 – 10.00 Q&A session

10.15 – 11.00 first lecture on regression

13.15 – 15.00 project work and tutorial

11.15 – 12.00 discussion and problem solving

---

## Tuesday, 22<sup>nd</sup> August 2023

10.15 – 12.00 scheduling of group sessions  
and of the final presentations

13.15 – 15.00 project work and tutorial

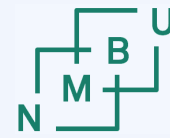
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## Wednesday, 23<sup>rd</sup> August 2023

10.15 – 11.00 second lecture on regression

13.15 – 15.00 project work and tutorial

11.15 – 12.00 **interest group sessions**



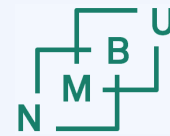
# Reasoning underlying modelling

Common aims in modelling are for a model (e.g., an objective function) to be

- **quantitatively** accurate, both for
  - descriptions, *i.e.*, it should reproduce the known data correctly,
  - predictions, e.g., for interpolation and extrapolation from data.
- **qualitatively** accurate, *i.e.*, it should correctly reflect *the way* in which multiple variables relate to each other.

These expectations very roughly relate to the two main modes of reasoning:

- **inductive** reasoning, where conclusions are drawn from patterns in data sets or statistics over data: This is what we here mean by “learning.”
- **deductive** reasoning, also just “reasoning,” where a premise (logically, mathematically) implies the conclusion, which is thus rigorously proven.



# Reasoning underlying modelling

Common aims in modelling are for a model (e.g., an objective function) to be

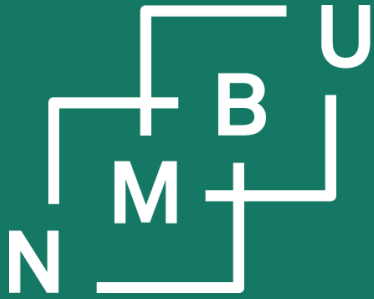
- **quantitatively** accurate, both for
  - descriptions, *i.e.*, it should reproduce the known data correctly,
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Qualitative accuracy relies on theories, quantitative accuracy on empirical data.

These expectations very roughly relate to the two main modes of reasoning:

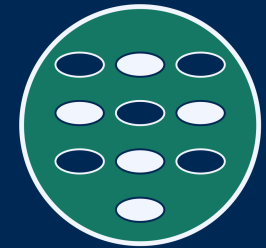
- **inductive** reasoning, where conclusions are drawn from patterns in data sets or statistics over data: This is what we here mean by “learning.”

Deductive reasoning relies on theories, learning relies on empirical data.



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## 3 Regression basics

### 3.1 Supervised learning

# Classification of machine learning methods

Categorization of learning methods by the *mode of human-digital interaction*:

- **Supervised learning**, where an agent obtains input-output pairs directly or indirectly from its percepts; e.g., lists  $\mathbf{x}$  and  $\mathbf{y}$  are taken from sensory input, and a model  $f(\mathbf{x}) = \mathbf{y}_{\text{model}}$  is constructed, aiming toward  $\mathbf{y}_{\text{model}} = \mathbf{y}$ . The model function is not arbitrary, but based on a priori **hypotheses**.

supervised  
learning

hypothesis

The **model quality** can be assessed by **validation and testing**, *i.e.*, by evaluating how well the model predicts data on which it has not been trained.

# Classification of machine learning methods

Categorization of learning methods by the *mode of human-digital interaction*:

- **Supervised learning**, where an agent obtains input-output pairs directly or indirectly from its percepts; e.g., lists  $\mathbf{x}$  and  $\mathbf{y}$  are taken from sensory input, and a model  $f(\mathbf{x}) = \mathbf{y}_{\text{model}}$  is constructed, aiming toward  $\mathbf{y}_{\text{model}} = \mathbf{y}$ . The model function is not arbitrary, but based on a priori **hypotheses**.
- **Unsupervised learning**, where lists of variable values  $\mathbf{x}_0, \dots, \mathbf{x}_n$  are given to the agent/algorithm without any a priori hypotheses. It is up to the agent/algorithm to detect any patterns in the data set autonomously.
- **Reinforcement learning**, like the above, but with feedback on the model quality provided to the agent at each iteration.

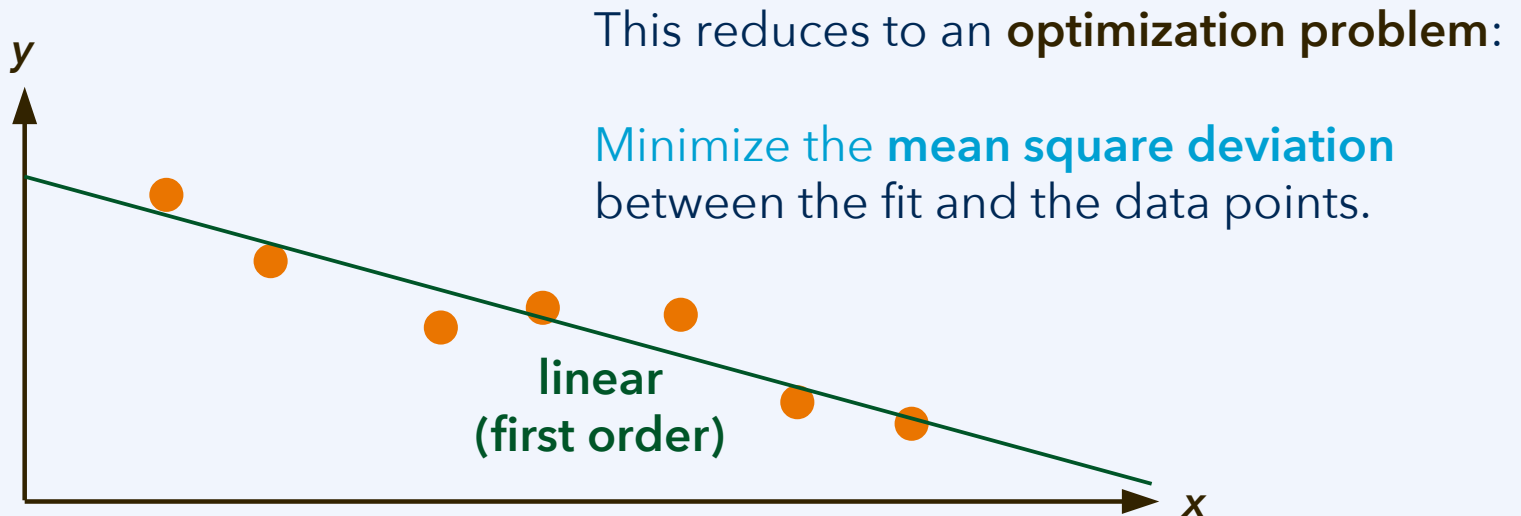
It is possible to combine these approaches, e.g., by providing some a priori hypotheses about how the world functions, but not enough for a complete model.

# Learning from data by regression

regression  
analysis

Data are typically affected by noise, random error, fluctuations, and similar phenomena that obscure to what extent variables are related to each other.

**Regression analysis** can help recover the **correlations between variables**.



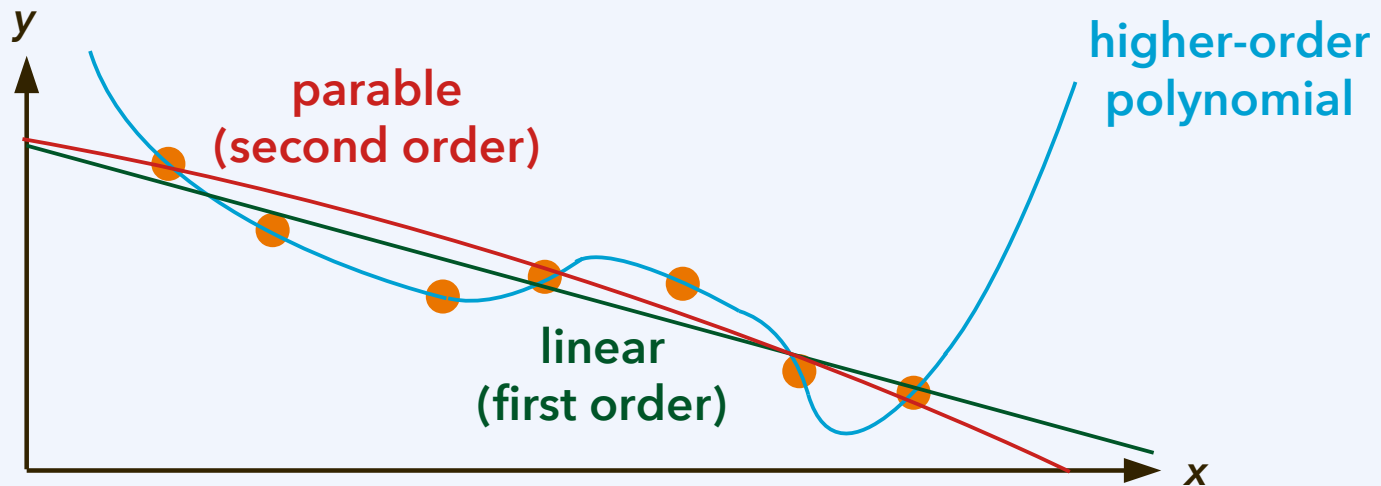
This is also called an **ordinary least squares (OLS)** fit of a line to a data set.



# Learning from data by regression

The **number of adjustable parameters** needs to reflect the amount of available information (not data, but data minus noise) and the complexity of the modeling problem. Von Neumann: “With four parameters I can fit an elephant<sup>1</sup>.”

If this rule is disregarded, it leads to **overfitting**: Predictions become worse.

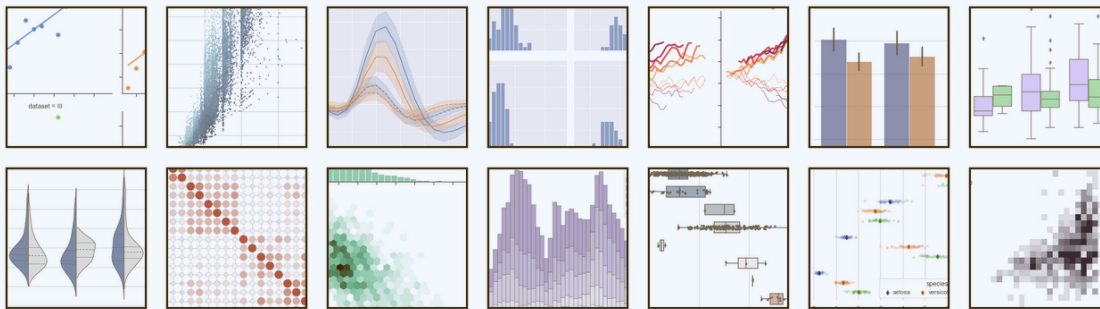


In supervised learning, the user specifies the type of model (*i.e.*, the **hypothesis**).

<sup>1</sup>J. Mayer *et al.*, *Am. J. Phys.* 78(6), 648–649, **2010**, actually draw such an elephant.

# Regression and visualization using seaborn

We have used seaborn before, to visualize performance measurements. Functionalities of the **matplotlib** and **seaborn** libraries are presented in *Python for Data Analysis*, Chapter 9. There are many examples on the seaborn website:



Gallery of seaborn examples:  
[seaborn.pydata.org/examples/](https://seaborn.pydata.org/examples/)

**Regression analysis** can help recover the **correlations between variables**. As an example, we consider two data sets, each generated by one of the following functions and affected by substantial noise:

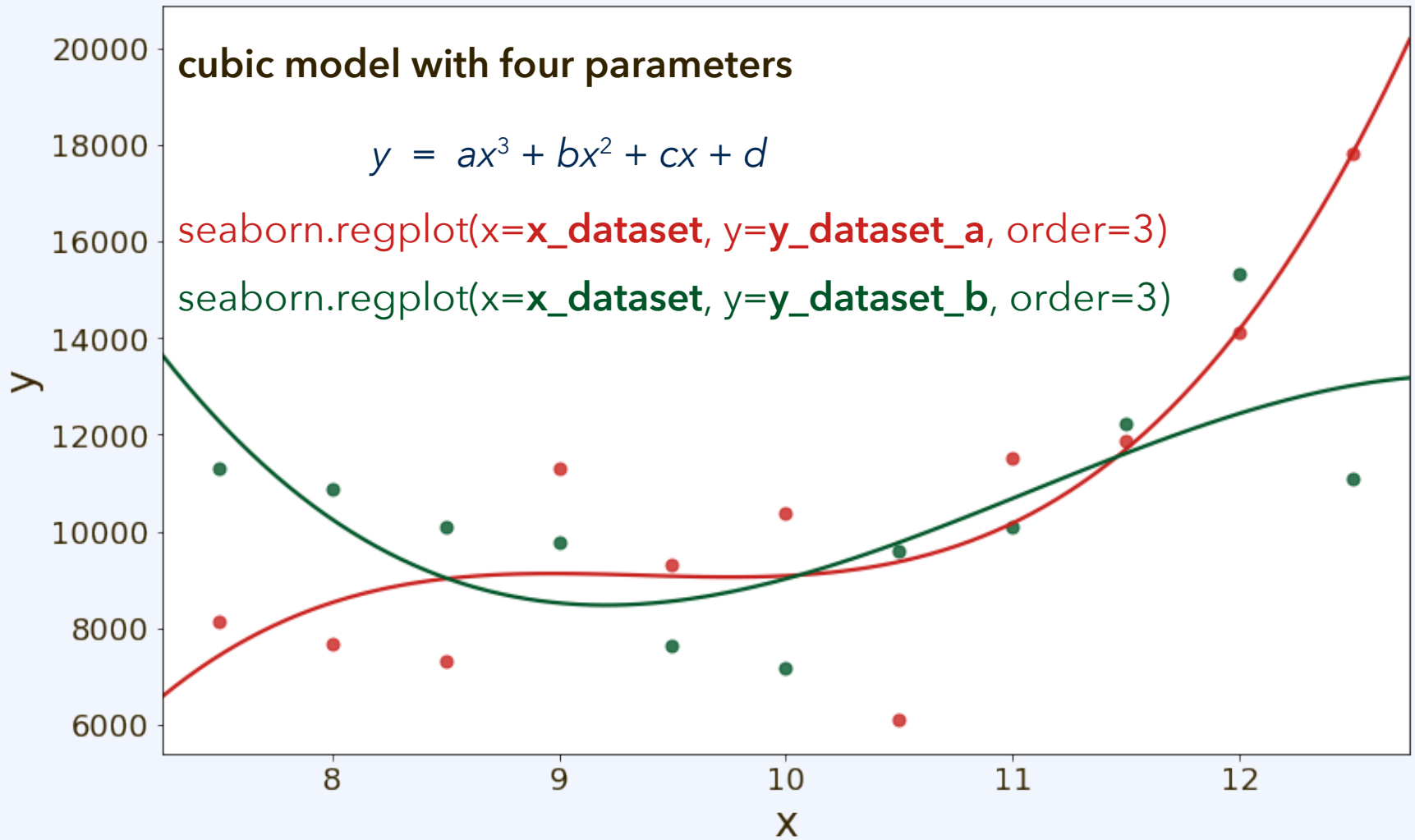
$$f_a(x) = x^3 - 10x^2 + 1000x$$

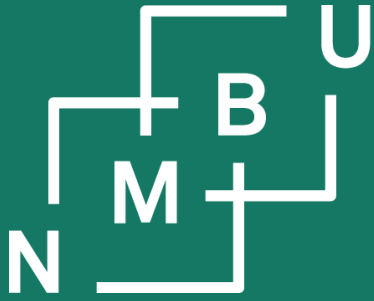
$$f_b(x) = 10000$$

The regression can be done using seaborn, but only visually!

It is unfortunately *impossible to export the coefficients from the regression*. 10

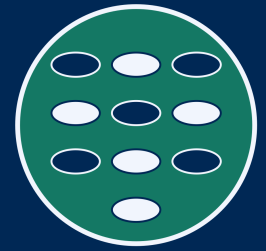
# Regression and visualization using seaborn





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## 3 Regression basics

### 3.1 Supervised learning

### 3.2 Regression with statsmodels

# The statsmodels library

We are interested in regression analysis not only as a visual tool. The library **statsmodels** (<https://www.statsmodels.org/>) is more suitable for this purpose.

statistical models, hypothesis tests, and data exploration

**statsmodels 0.14.0**

Installing statsmodels

Getting started

User Guide

Examples

API Reference

About statsmodels

Developer Page

Release Notes



**statsmodels** is a Python module that provides classes and functions for the estimation of many different statistical models, as well as for conducting statistical tests, and statistical data exploration. An extensive list of result statistics are available for each estimator. The results are tested against existing statistical packages to ensure that they are correct. The package is released under the open source Modified BSD (3-clause) license. The online documentation is hosted at [statsmodels.org](https://www.statsmodels.org).

Chapter 10 of the *Python for Data Analysis* book discusses statsmodels, among other tools that can be used to analyse and aggregate data.

# Linear regression using statsmodels

```

2 import statsmodels.api as sm
3
4 x_array = sm.add_constant(np.asarray(x_dataset))
5 linear_fit_a = sm.OLS(np.asarray(y_dataset_a), x_array).fit()
6
7 print("Fit a):\n", linear_fit_a.summary())

```

$$y = 1550x - 5000$$

Fit a):

## OLS Regression Results

Dep. Variable:	y	R-squared:	0.574			
Model:	OLS	Adj. R-squared:	0.526			
Method:	Least Squares	F-statistic:	12.11			
Date:	Mon, 29 Nov 2021	Prob (F-statistic):	0.00693			
Time:	15:11:38	Log-Likelihood:	-99.816			
No. Observations:	11	AIC:	203.6			
Df Residuals:	9	BIC:	204.4			
Df Model:	1					
Covariance Type:	nonrobust					
	coef	std err	t	P> t	[0.025	0.975]
const	-4997.9028	4507.307	-1.109	0.296	-1.52e+04	5198.333
x1	1549.5537	445.200	3.481	0.007	542.441	2556.666
Omnibus:	5.158	Durbin-Watson:	1.606			
Prob(Omnibus):	0.076	Jarque-Bera (JB):	1.722			
Skew:	-0.797	Prob(JB):	0.423			
Kurtosis:	4.103	Cond. No.	65.4			

if the variables are independent, there is a **0.7%** probability of artificially creating (at least) such a strong correlation by chance

95% probability that the linear coefficient is between 542 and 2560

# Linear regression using statsmodels

Compare data set b), with no actual underlying correlation between x and y.

```
1 linear_fit_b = sm.OLS(np.asarray(y_dataset_b), x_array).fit()
2 print("Fit b):\n", linear_fit_b.summary())
```

Fit b):

## OLS Regression Results

Dep. Variable:	y	R-squared:	0.124
Model:	OLS	Adj. R-squared:	0.026
Method:	Least Squares	F-statistic:	1.270
Date:	Mon, 29 Nov 2021	Prob (F-statistic):	0.289
Time:	15:10:39	Log-Likelihood:	-99.022
No. Observations:	11	AIC:	202.0
Df Residuals:	9	BIC:	202.8
Df Model:	1		
Covariance Type:	nonrobust		

$$y = 467x + 5800$$

	coef	std err	t	P> t	[0.025	0.975]
const	5801.8258	4193.444	1.384	0.200	-3684.404	1.53e+04
x1	466.8272	414.199	1.127	0.289	-470.156	1403.810

if the variables are independent, there is a **28.9%** probability of artificially creating (at least) such a strong correlation by chance

95% probability that the linear coefficient is between -470 and +1400

# The $p$ value

Compare data set b), with no actual underlying correlation between  $x$  and  $y$ .

This quantity is called the “ $p$  value.”

It indicates the probability of the same or a stronger apparent correlation between two variables (here,  $x$  and  $y$ ), assuming that the null hypothesis is true.

**Null hypothesis:** There is no actual underlying correlation between  $x$  and  $y$ . Any appearance of such a correlation is due to chance.

By convention, correlations are typically seen as statistically insignificant if  $p > 5\%$ .

if the variables are independent, there is a **28.9%** probability of artificially creating (at least) such a strong correlation by chance

95% probability that the linear coefficient is between -470 and +1400

$p$  value



# Spurious correlations

<https://tylervigen.com/spurious-correlations>



There is always the risk of **statistical fallacies** when we overly rely on the  $p$  value. Assume we are particularly rigorous and require the  $p$  value to be lower than a level of significance of 0.01.

But we examine data for very many correlations.

Now we instruct our high-throughput data analysis system to evaluate:

- Is there a correlation between avocado consumption and cancer? No.
- ... between liver disease and number of pets in the household? No. (... about a hundred more questions ...)
- ... between coronary disease and consumption of elk meat? Yes,  $p < 0.01$ .

Next month in an illustrated paper: "Eat elk meat to avoid heart attacks!  
A scientific study has proven ..."

# Nonlinear regression using statsmodels

Polynomial regression using a **statsmodels** OLS linear regression fit:

First create a matrix (2D numpy array) of  $1, x, x^2, \dots, x^k$  values:

```
[ [1  7.5  56.25  421.875]
  [1  8.0  64.00  512.000]
  [1  8.5  72.25  614.125]
  [1  9.0  81.00  729.000]
  [1  9.5  90.25  857.375]
  [1 10.0 100.00 1000.000]
  [1 10.5 110.25 1157.625]
  [1 11.0 121.00 1331.000]
  [1 11.5 132.25 1520.875]
  [1 12.0 144.00 1728.000]
  [1 12.5 156.25 1953.125] ]
```

**x\_expansion\_2d\_array** = np.asarray(\n  
[[1, x, x\*x, x\*x\*x] for x in **x\_dataset**])

Then pass on to the OLS fit:

```
sm.OLS(np.asarray(y_dataset_a), \n  
       x_expansion_2d_array).fit()
```

**Remark:**  $x, x^2, \text{etc.}$ , are not independent variables. The regression analysis (e.g.,  $p$  values) from statsmodels is affected by the correlation between them.

# Nonlinear regression using statsmodels

Fit a):

## OLS Regression Results

Dep. Variable:	y	R-squared:	0.799
Model:	OLS	Adj. R-squared:	0.713
Method:	Least Squares	F-statistic:	9.265
Date:	Mon, 06 Dec 2021	Prob (F-statistic):	0.00781
Time:	10:55:39	Log-Likelihood:	-95.687
No. Observations:	11	AIC:	199.4
Df Residuals:	7	BIC:	201.0
Df Model:	3		
Covariance Type:	nonrobust		

	coef	std err	t	P> t	[0.025	0.975]
const	-2.342e+05	1.79e+05	-1.311	0.231	-6.56e+05	1.88e+05
x1	7.821e+04	5.49e+04	1.424	0.198	-5.17e+04	2.08e+05
x2	-8367.3711	5558.872	-1.505	0.176	-2.15e+04	4777.273
x3	297.8664	185.111	1.609	0.152	-139.851	735.584

Omnibus:	2.762	Durbin-Watson:	2.877
Prob(Omnibus):	0.251	Jarque-Bera (JB):	1.069
Skew:	-0.761	Prob(JB):	0.586
Kurtosis:	3.123	Cond. No.	4.04e+05

significance level for the overall model (as opposed to only noise) based on  $F$  test

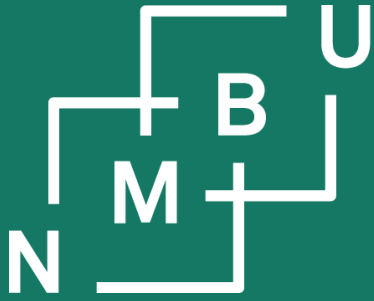
$$y = 298x^3 - 8,370x^2 + 78,200x - 234,000$$

$p$  values for the individual coefficients

Notes:

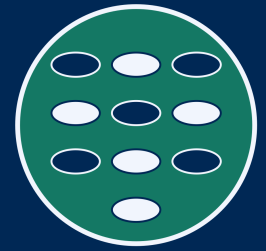
- [1] Standard Errors assume that the covariance matrix of the errors is correctly specified.
- [2] The condition number is large, 4.04e+05. This might indicate that there are strong multicollinearity or other numerical problems.

warning about correlation between the  $x$ ,  $x^2$ , and  $x^3$  values



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## 3 Regression basics

3.1 Supervised learning

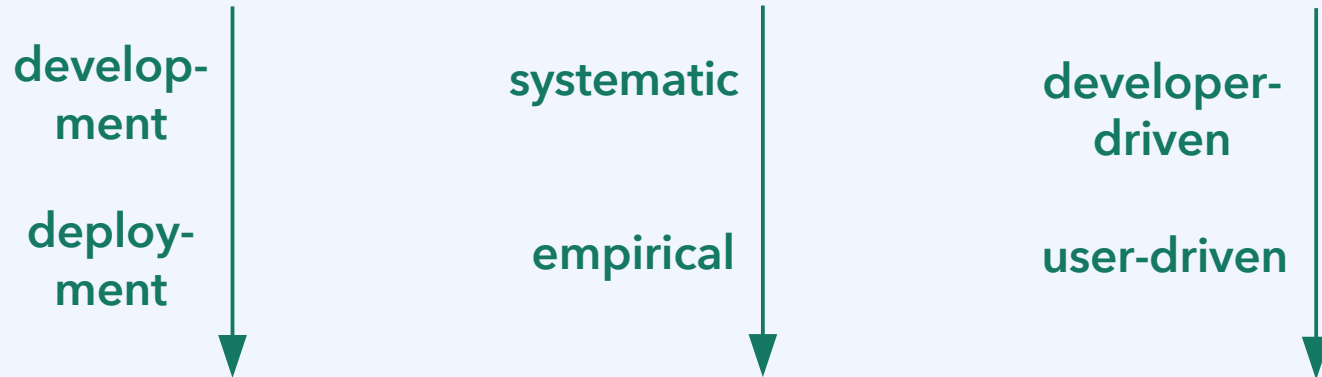
3.2 Regression with statsmodels

3.3 Validation and testing

# Validation and testing in software engineering

**Verification: Proof that the developed product complies with its specification.**

- Where possible, provide a **rigorous logical/mathematical proof**; alternatively, provide documents following agreed standards/procedures.



**Testing: Use-case driven evaluation of the final (or alpha, or beta) product.**

- The considered **use cases** should be **representative**.
- They should be as unrelated as possible to any concrete scenarios considered during development.
- Ideally, **conducted by prospective users**; if unavailable, “play the user.”

# Validation and testing in software engineering

**Verification: Proof that the developed product complies with its specification.**

- Where possible, provide a **rigorous logical/mathematical proof**; alternatively, provide documents following agreed standards/procedures.

**Validation: Empirical evaluation to what extent user the requirements are met.**

- All **requirements** need to be covered and demonstrated at least once.
- Ideally, **requirements** are not identical with the specification. They should be user-oriented; e.g., epics and user stories in a requirements analysis from agile software engineering. **Feedback from users** is needed.

**Testing: Use-case driven evaluation of the final (or alpha, or beta) product.**

- The considered **use cases** should be **representative**.
- They should be **as unrelated as possible to** any concrete scenarios considered during development, including **the validation process**.
- Ideally, **conducted by prospective users**; if unavailable, “play the user.”

# Validation and testing in modelling

validation  
and testing

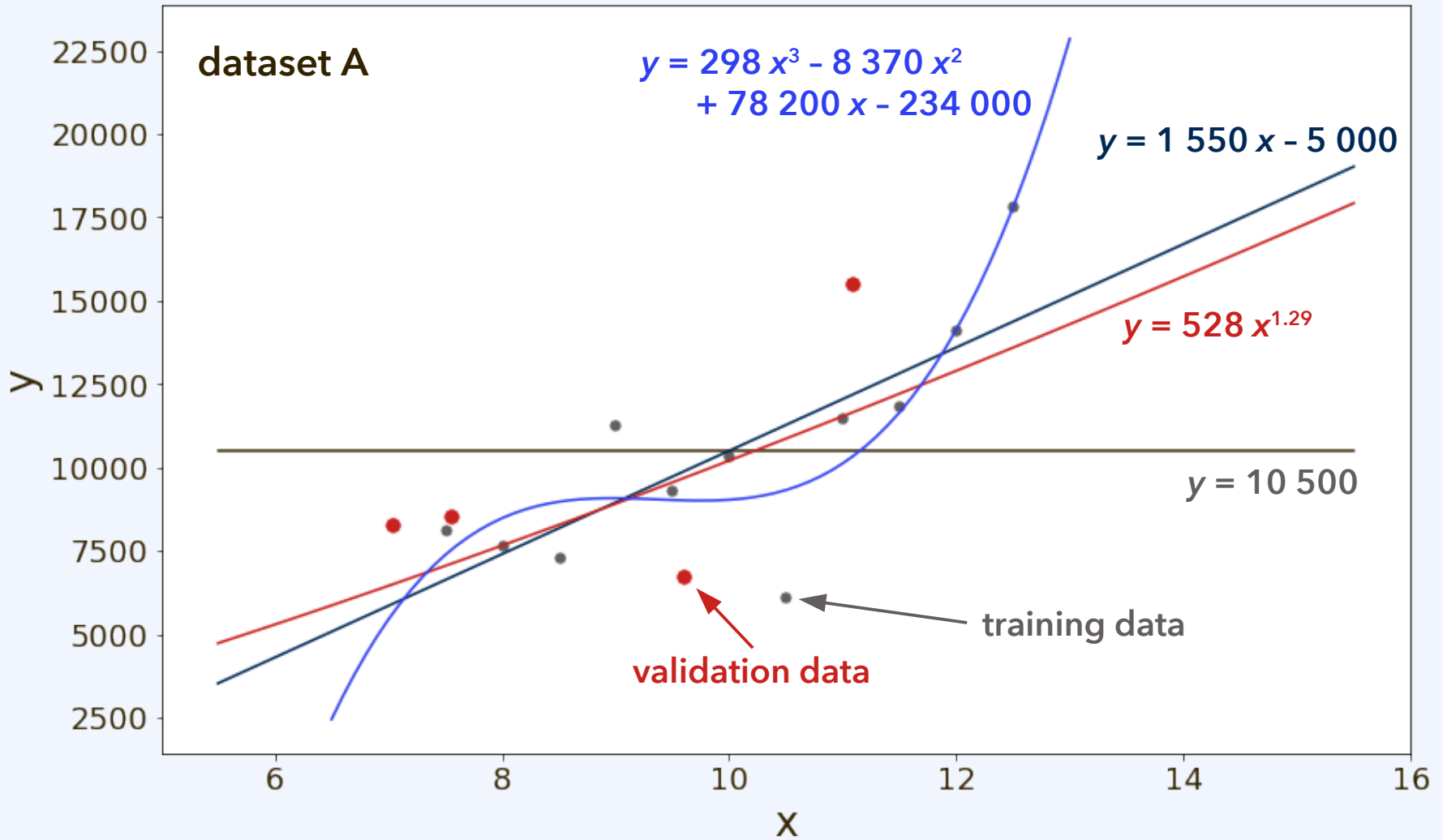
It is good practice to split the available data into three portions:

- **Training set:** Data that are used to compute the regression(s), or to construct model(s) by another method based on learning from data. This should be the largest portion of the overall data set.
- **Validation set:** Data reserved for evaluating multiple candidate models. How well do the models predict data with which they were not trained?
- **Test set:** What accuracy does the selected model have for predictions?

This approach works best if:

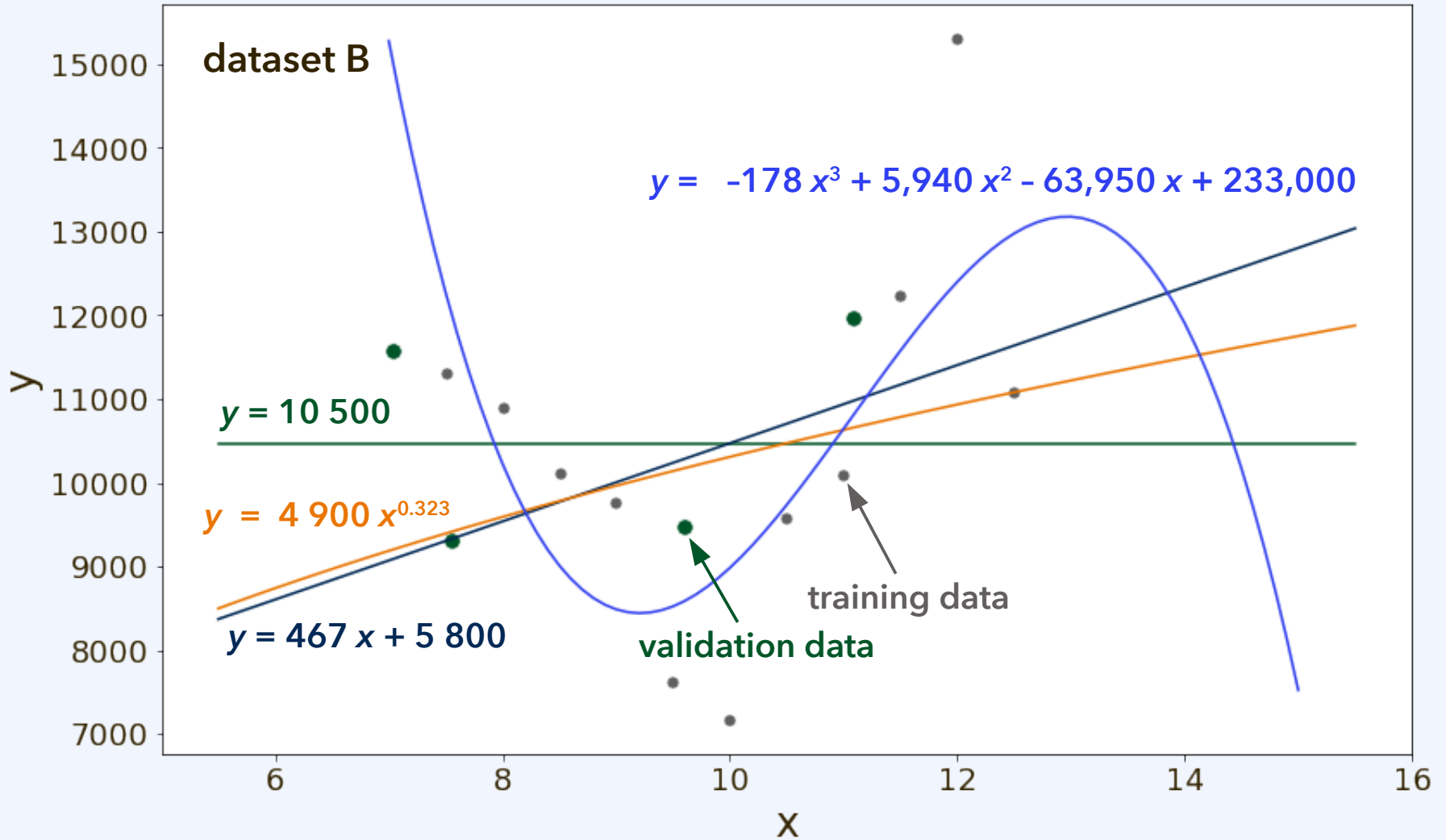
- a) The training, validation, and test sets are equally representative of the phenomenon under investigation.
- b) Except for this connection, they are as mutually independent as possible. (To ensure that this is really an independent validation/test).

# Example: Model validation (data set A)





# Example: Model validation (data set B)



# Root mean square deviation from validation data

... from constant average: 3455.2  
... from linear regression: 2725.4  
... **from bilog. regression: 2672.2**  
... from cubic regression: 3148.1

... **from constant average: 1199.5**  
... from linear regression: 1392.3  
... from bilog. regression: 1394.6  
... from cubic regression: 2302.9

**data set A**

**data set B**

**constant average value**

$$y = 10,500$$

$$y = 10,500$$

**linear regression**

$$y = 1550x - 5000$$

$$y = 467x + 5800$$

selected  
model

**bilogarithmic regression**

selected  
model

$$y = 528x^{1.29}$$

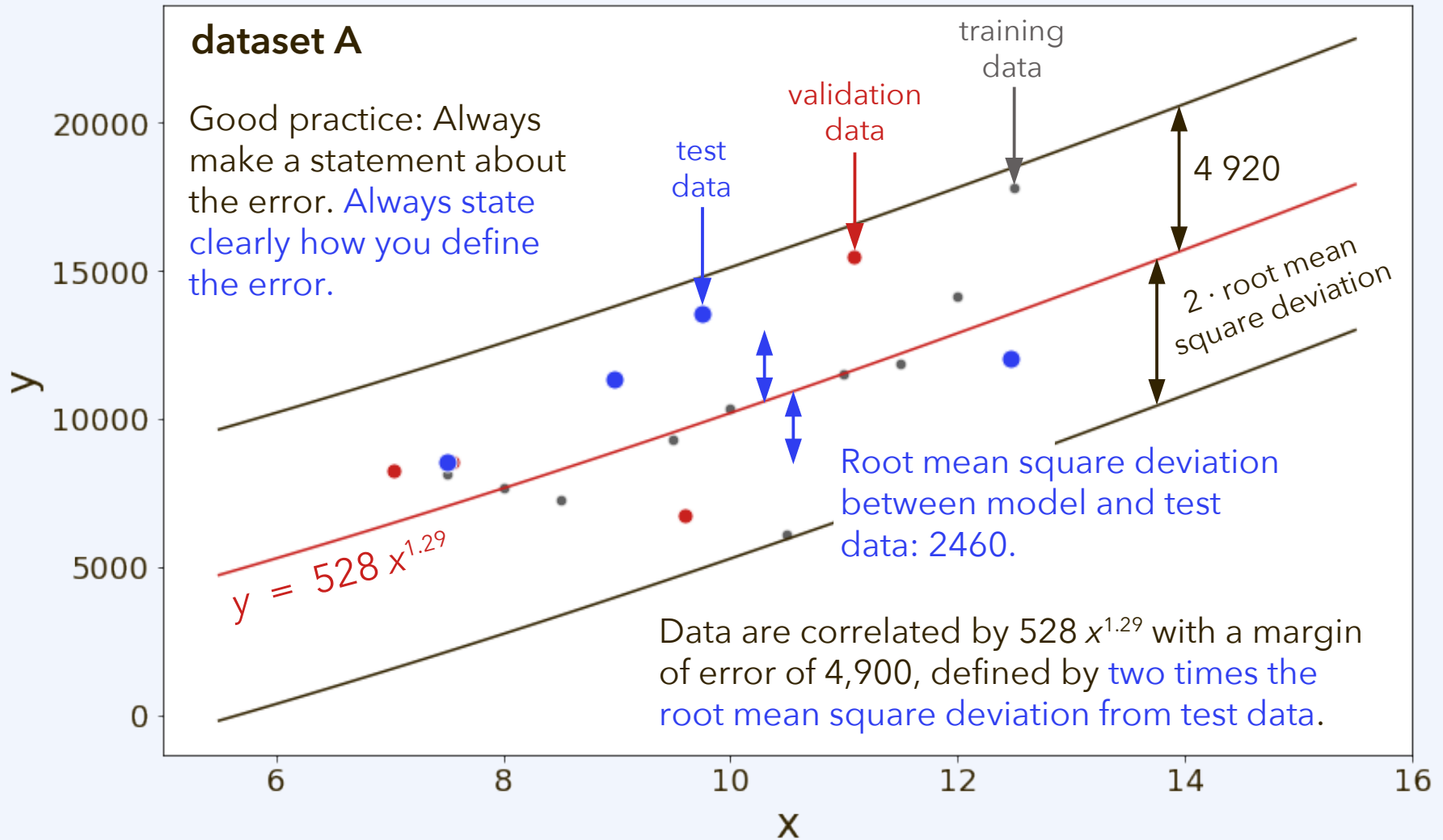
$$y = 4900x^{0.323}$$

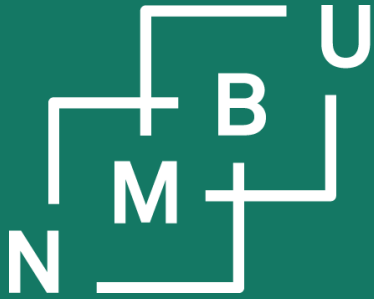
**cubic regression**

$$y = 298x^3 - 8,370x^2 + 78,200x - 234,000$$

$$y = -178x^3 + 5,940x^2 - 63,950x + 233,000$$

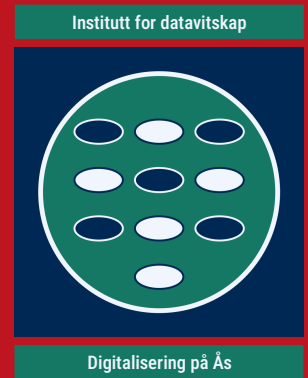
# Model testing (example dataset A)





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# Conclusion



# Glossary terms

Proposed glossary<sup>1</sup> terms:

- How do we best define them? Is the definition controversial?
- What is the best translation into Norwegian bokmål/nynorsk?
- Are there more key concepts that would require an agreed definition?

supervised  
learning

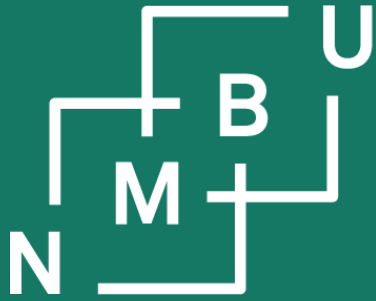
hypothesis

validation  
and testing

$p$  value

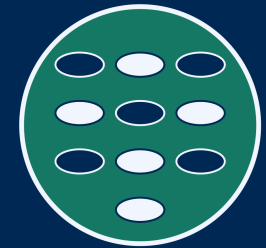
regression  
analysis

<sup>1</sup><https://home.bawue.de/~horsch/teaching/dat121/glossary-en.html>



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# DAT121

## Introduction to data science

### 3 Regression basics

#### 3.1 Supervised learning

#### 3.2 Regression using statsmodels

#### 3.3 Validation and testing